

## REPORT FORM

## STUDENT PERFORMANCE OF ARTS STANDARDS SCALE

**Teacher: Alisa Doolittle**

**School: Buckhorn Elementary**

**Grade: 4**

**Reporting Date (Please check):** ☒ **October 25, 2010,** ☐ **January 17** ☐ **March 29** ☐ **May 24, 2011**

**Directions for Use:** For each reporting period the classroom teacher assesses each student's work in terms of each of the three Dimensions given on the ***Student Performance of Arts Scale***. Using the 0 – 5 point scale shown on the instrument, the teacher indicates the score for each of the Dimensions. The score is placed on this ***Report Form*** in the appropriate column to the right of the student's name. At the bottom of each column place the sum of the scores for each of the three dimensions. Divide the total score for each column by the number of students. This form is to be used for each of the reporting periods.

Student Name	Dimension 1: The student gives a clear description of the art selection and the process used to complete the performance task	Dimension 2: The student is able to relate, to analyze, to interpret, to conceptualize, to apply purpose to their art work	Dimension 3: The student is able to evaluate or to draw thoughtful conclusions about the significance of the art
1. Annison	3	2	3
2. Joseph	2	1	1
3. Tsosie	4	4	4
4. McCabe	2	2	2
5. Garcia	5	4	5
6. Williams	3	3	3
7. Price	5	5	5
8. Johnson	4	3	3
9. Mendoza	1	1	1
10. Benally	3	3	2
11. White	5	3	3
12. Lopez	4	4	4
13. Hunter	2	3	3
14. Ortiz	3	4	5
15. Perez	5	3	4
16. Aiello	2	1	1
17. Hosay	0	0	0
Sum of the column scores / the number of students	53/17 = 3.1	46/17 = 2.7	49/17 = 2.9